



GENERAL COURSE INFORMATION

Getting Started: High Demand x High Support

- [Frequently Asked Questions about Dr. Clarke and Professor Hamilton's Courses](#)
- [General Syllabus for Dr. Clarke and Professor Hamilton's Courses](#)
- [Student Guide to the Syllabus](#)
- [Student Opportunities for Success](#)
- [Educational Contract](#)
- [Dear Incoming Student Letters...\(Example 1 & Example 2\)](#)
- [The Process of Developing an Essay Exam](#)

Reading and Analyzing Questions

- [A Guide to Comprehensive Reading: Global to Local](#)
- [Analyzing a Question: Elements of Analysis & Performance](#)
- [Analyzing a Question: Sample Table](#)
- [A Sample Reading Template](#)
- [Reading a Graphic Presentation](#)
- [How to Read a Research Article By Rachel Dunifon](#)

Grading

- [Course Grading Log](#)
- [Grading Criteria](#)
- [Understanding Grading for Exams - Dr. Clarke and Professor Hamilton's Courses](#)
- [Common Exam Errors](#)
- [Communicating About the Behavioral Dimensions of Grades By Paul Solomon & Annette Nellen](#)

Learning and Development

- [Affirmations for Academic Success By Jeff Fitzwater](#)
- [Assistance for Developmental Tasks](#)
- [Learning Page](#)
- [Pedagogy and Content Framework](#)
- [Student Behaviors and Potentials](#)
- [Transformational Framework](#)
- [What Questions Reveal](#)