

CURRICULUM VITAE¹
Paula Katherine Clarke

EMAIL/WEBSITES

Email: clarkep@yosemite.edu
Personal website: <http://hdxhs.com/>
Faculty website: <http://clarkep.faculty.yosemite.edu/>²

DATE/PLACE OF BIRTH

July 27, 1946
Berkeley, Gloucestershire, U.K.

EDUCATIONAL BACKGROUND

University of California San Francisco, School of Medicine	Human Development & Aging ³	Ph.D. (1991)
University of California San Francisco School of Medicine	Master's Thesis	No Degree ⁴
University of California Berkeley	Anthropology (High Honors and Distinction in Scholarship)	B.A. (1982)
Modesto Junior College	1976-1980	Transfer Certificate

THESES

DISSERTATION RESEARCH

University of California, San Francisco, School of Medicine, Human Development & Aging
Early-Deciding and Later-Deciding Voluntarily Childless Women: Their early lives, reproductive histories, and decision-making. (Toward theory modification in female identity formation).

MASTERS LEVEL RESEARCH

University of California, San Francisco, School of Medicine, Human Development & Aging
Social and Psychological Characteristics of 28 Japanese Businessmen with Extended Experience Outside Japan: Do repeated cultural adjustments promote ideational flexibility?

UNDERGRADUATE SENIOR HONORS THESIS

University of California, Berkeley, Department of Anthropology
Biographies of Professional Nurses: Life histories of pioneers in the movement toward professionalism in nursing.

¹ This CV reflects a common historical pattern for 'Baby Boom' era women. Like many women of my generation, education and

² Retired September 2016.

³ An interdisciplinary program on a biomedical campus.

⁴ Master's Degree awarded only as terminal degree in this program.

PROFESSIONAL EMPLOYMENT HISTORY

COLUMBIA COLLEGE, SONORA, CA.
(Part-Time, 1997-1999 / Full-Time, 1999-2016)

1997-2016

Courses Taught

Anthropology

Biological Anthropology
Cultural Anthropology
Current Issues in Anthropology
Gender, Culture and Society*
Archaeology and Cultural Prehistory
Native Peoples of North America

Sociology

Introduction to Sociology
American Society: Social Problems & Deviance
Ethnicity & Ethnic Relations in America
Research Methods in the Social and Behavioral
Sciences*
Sociology of the Family
Death and Dying

*Cross-listed in Anthropology and Sociology.

Team Taught Courses

American Society: Social Problems & Deviance (Sociology 2) **With** United States: 1877 to present
(History 17)

Cultural Anthropology (Anthropology 2) **With** Cultural Geography (Geography 12)

CALIFORNIA STATE UNIVERSITY, STANISLAUS, TURLOCK, CA.

2011-2013

Graduate Course

College of Education

Adult Development and Learning in the Community College

ST. MARY'S COLLEGE, MORAGA, CA.

1990-1997

Undergraduate Courses

Anthropology/Sociology

Area Studies – Asia
Childhood and Society
Gender and Culture
Introduction to Social and Cultural Anthropology
Psychological Anthropology

Research Methods/Psychology

Life Span Human Development
Cross Cultural Psychology (Anthropological Perspectives on Psychology)
Women As They Age (Biopsychosocial Perspectives)

Graduate Courses

Psychology

Human Development And The Family
Cross Cultural Problems (Anthropological Perspectives on Psychology)

Graduate Thesis Research Advising

Psychology (*Area Emphasis in Italics*)

Served on and/or chaired Masters' thesis committees involving topics spanning traditional and frontier dimensions of behavioral and bench sciences.

- *Anthropological Views of Science As Culture*
- *Bonding in Social Animals, Attachment, Resilience, and Post-Traumatic Growth*
- *Contemporary Anthropology and Work*
- *Ethnic Health Issues*
- *Ethnicity & Clinical Psychology*
- *Gender, Adult Development & Health*
- *Gender, Society, and Mental Health*
- *Social Psychology of Work*

GRADUATE SCHOOL TEACHING EXPERIENCE 1984-1987 (Teaching Assistantships)

University of California, San Francisco, School of Medicine
Dr. Jeanie Kayser-Jones, Professor of Epidemiology, Nursing, and Medical Anthropology.

University of California, Berkeley
Dr. George A. DeVos, Professor of Anthropology, Psychology, and Human Development.

GRADUATE SCHOOL RESEARCH EXPERIENCE 1985-1987

----Longitudinal Study of an Institutionalized Elderly Population.
Project Director, Dr. Jeanie Kayser-Jones, Professor of Nursing, Medical Anthropology and Epidemiology, University of California, San Francisco, School of Medicine

----Psychosocial Correlates of Adolescent Risk Taking.
Dr. Nancy Adler, Professor of Health Psychology, Pediatrics & Adolescent Medicine.
University of California, San Francisco, School of Medicine.

----The Quality, Stability, and Predictive Capacity of Early Parent-Child Attachments –with concurrent coursework.
Dr. Mary Main, Professor of Psychology and Human Development, University of California, Berkeley.

----Altruistic Behavior and Moral Maturity – with concurrent coursework.
Dr. Christie W. Kiefer, Professor Anthropology and Human Development.
University of California, San Francisco, School of Medicine.

----The First Sino-American Conference on Aging.
Sponsored by the Chinese and the American Gerontology Societies, Beijing (May, 1985).

----Yu Yu No Sato - A Planned Community for the Elderly In Japan.
Sponsored by Professor Christie Kiefer (UCSF/U.S Anthropologist) and
Dr. Yasu Kinoshida (Japanese Gerontologist) (April and June, 1985).

CONSULTATIONS IN CULTURAL COMPETENCY

1985-1997

Cultural competence consultant primarily for non-Japanese working and living in Japan and for Japanese working and living outside Japan. Most clients from business and management, education, and medicine and health care.

SCHOLARLY ACTIVITIES

Academic Advisory Board – ANNUAL EDITIONS: Physical Anthropology
McGraw-Hill **2012-2016**

Text Reviewer – Houghton Mifflin Publishers **1993-1995**

Original Research Presentations – National & International Conferences

Clarke, P. K. (1998). Intended Childlessness, Silent Protest, and Revitalization Potential: The Reproductive History As A Window of Resistance. Presented at the 97th Annual Meeting of the American Anthropological Association. Session on, Single-hood and Childlessness: Non-Reproduction In Context. December 2-6, Philadelphia.

Clarke, P. K. (1999). Chosen Childlessness As Silent Protest. 29th Popular Culture Association and 21st American Culture Association Annual Conference. Session on, Cultural Conflict and Women: Childlessness. March 31-April 3, San Diego.

Clarke, P. K. (1999). Choosing Childlessness: From Reproductive History To Revitalization. Presented at the 98th Annual Meeting of the American Anthropological Association. Session on Fertility Decline In Our Time And Anthropological Time: Can Described Places Become Explained Cases? November 17-21, Chicago.

Clarke, P. K. (2000). Choosing A Life: The Case of Childfree Men. Presented at 30th Popular Culture Association and 22nd American Culture Association Annual Conference. Session on, Men's Studies: Theoretical and/or Ideological Issues. April 19-22, New Orleans.

Clarke, P. K. (2001). The Culture of Silence – What Society Does Not Want to Know About Gender At The Edge of the Millennium: Lessons From The Voluntarily Childless. Presented at the 3rd International Conference On Gender And Equity Issues: Humanistic Considerations for The 21st Century. January, Bangkok, Thailand.

Clarke, P. K. (2001). Historical Timing and Voluntary Childless Men: Social Deviance As Innovation. Presented at 31st Popular Culture Association and 23rd American Culture Association Annual Conference. Session on, Men's Studies: Social Deviance and Diminished Masculinity. April 11-14, Philadelphia.

Clarke, P. K. (2002, November). Dear Incoming Student: Advice about success from persisting students in courses designed to challenge more than accommodate common problems in higher education. Presented at the International Conference for Innovation in Higher Education. Honolulu, Hawaii.

Clarke, P. K. (2002). Intentionally Childless Men And The Procreative Imperative: Lessons From Lives In Times Of Change. Presented at 32nd Popular Culture Association and 24th American Culture Association Annual Conference. Session on Masculinities And Men's Studies: Theoretical Issues. March 13-16, Toronto.

Clarke, P. K. (2006). Childlessness And 'Noticing:' So Much Of One And So Little Of The Other. Presented at Alternatives to Sociology's Tower of Babel: Building on *The Sociological Imagination*. Montreal, Canada. August 10, 2006

Clarke, P. K. (2006). Childfree/Childless: Diverse Views From America in the Time of the 'Great Divide:' Are We 'Noticing' What We Should Be Noticing? Presented at Changing Families: Ideals, Norms, and Practices. University of Bergen, Norway. December 7- 8, 2006.

Clarke, P. K., & Hamilton, W. T. (2012). Pedagogical solutions to rural inequality: Insights from a California community college. Presented at the 75th Annual Meeting of the Rural Sociological Society. Session on Education and Community Development. July 26-29, Chicago.

Publications

Clarke, P. K. (1999). The Myth Of Reproductive Choice. *Anthropology News*, 40(7), 15-16.

Clarke, P. K. (2001). The Culture of Silence: What Societies Do Not Want to Know About Gender At The Edge of the Millennium - Lessons From The Voluntary Childlessness. *Proceedings of the 3rd International Conference On Gender and Equity Issues: Humanistic Considerations for The 21st Century*, 43-59 Bangkok, Thailand.

Clarke, P. K. (2003, October). Dear Incoming Student: Advice about success from persisting students in courses designed to challenge more than accommodate common problems in higher education. *The International Journal of Innovative Higher Education*, 17, 10-15.

Clarke, P. K. (2004). Childless Men. In, *Men And Masculinities: A social, cultural and historical encyclopedia*, Volume 1. Michael Kimmel & Amy Aronson (editors). Santa Barbara, California: ABC-CLIO.

Clarke, P. K., & Hamilton, W. T. (2013). The Value of Anthropology: Noticing and Challenging the Magic Counting Dragon. *Anthropology News*, 54(1), e64-e72.

Clarke, P. K., & Hamilton, W. T. (2013). The Value of Anthropology: Less Than Disinterested Observers. *Anthropology News*. Published online.

Clarke, P. K., & Hamilton, W. T. (2013). The Value of Anthropology: What Anthropology Can and Should Do. *Anthropology News*. Published online.

Clarke, P. K. (2018). Reproductive Freedom: The More things Change... *The Hastings Center: Bioethics Forum Essay*, March 2. Published Online.

Clarke, P. K., & Hamilton, W. T. (2018). When Management Defines Leadership: High Demand x High Support in a Rural Community College. *Journal of Transformative Leadership and Policy Studies*, 7(2), 41-65.

HONORS & RECOGNITIONS

Nominated for the Kathleen Gregory Klein Award by Women's Caucus of the Popular Culture Assn. & American Culture Assn. for the best-unpublished article on feminism and popular culture.

Clarke, Paula K. (1999) 'Intended Childlessness, Silent Protest and Revitalization Potential: The reproductive history's a window of resistance.' Paper presented at, 29th Popular Culture Association and Twenty First American Culture Association Annual Conference. San Diego, CA.

American Anthropological Association/Oxford University Press Award for Excellence in Undergraduate Teaching of Anthropology – 2008

Career Achievement Award – Tuolumne County – 2002

Teacher of the Year Award – Columbia College - 2002

Who's Who In America – 57th – 58th – 59th – 60th – 61st – 62nd – 63rd – 64th – 65th – 66th – 67th – 68th – 69th editions.

Who's Who Among American Women – 24th – 25th – 26th – 27th – 28th – 29th – 30th – 31st editions.

Who's Who In The World – 21st – 22nd – 23rd – 24th – 25th – 27th – 28th – 29th – 30th – 31st – 32nd – 33rd – 34th – 35th editions.

Who's Who In The West – 37th – 38th – 39th – 40th editions.

Who's Who in Science and Engineering – 8th – 9th – 10th editions.

Who's Who In American Teachers – Numerous nominations since 1996.

PROFESSIONAL CONTRIBUTIONS

CREATION OF FUTURE PROMISE SCHOLARSHIP

Created the **Future Promise Scholarship** (with colleague and spouse, W. Ted Hamilton – CASE-Carnegie California Professor of the Year, 2004). Student(s) selected each year to receive \$2500.00 (subject to increase). Award intended to recognize students demonstrating unusual combinations of talent, intellectual risk taking, and exemplary use and application of college resources. These students exhibit what has been called '**the other three R's – Resiliency, Responsibility and Reasoning.**' Though unlikely to receive recognition via conventional institutional criteria, these students typically reflect many of the qualities and characteristics described as essential for addressing the challenges of a highly unique future in the human story. As of 2016, there have been 14 recipients.

COMMUNITY SERVICE (TUOLUMNE COUNTY)

Leadership Tuolumne County Presentation – The Role of Social Sciences In A Changing World

Community Forum on the Middle East – October 2001

Community Forum on the Middle East – April 29, 2002

Social Trends – Changing nature of adult identity and maturity – implications for K-12 educators.

Great Decisions – Foreign Policy Association – Annually

American Association of University Women Presentation

Suicide Prevention Task Force

Tuolumne County Human Relations Alliance – 2011-present

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Anthropological Association

American Psychological Association

American Sociological Association

Association for Psychological Science

History of Science Society

Institute of Noetic Sciences
 International Association for Cross Cultural Psychology
 National Association of Scholars
 Rural Sociological Society
 Society for Exploratory Science
 Society for Research on Identity Formation
 Society for The Study of Human Development
 Union of Concerned Scientists

WHILE CONVENTION DICTATES THAT PROFESSIONAL LIFE FOLLOWS AN ORDERLY PATTERN – IT OFTEN DOES NOT. THE FOLLOWING PAGES CHRONICLE PRE-PROFESSIONAL EXPERIENCES CRUCIAL TO MY PROFESSIONAL DEVELOPMENT.

Between the mid-1960's and 1970's I was doing what many women in my generation did: "PHT," or, Putting Hubby Through, as dubbed by family historians. I was putting my then-spouse through medical school and early training. Working in university-based teaching hospitals (Johns Hopkins and later UCSF) I became involved in many projects that were the result of the social turbulence of the times and/or emerging trends in health care training and delivery. Though these activities predate my official professional career and conventionally would be considered unrelated to it, in my mind they represent significant contributions to the shape and direction of my professional life.

I became involved with these projects because the individuals I worked for were involved with them. I do not know how to explain these work experiences in terms of current familiar workplace categories. When providing job descriptions, I have approximated the responsibilities I had at the time with commonly recognized current categories.

PRE-PROFESSIONAL EMPLOYMENT

Bellvue Hospital, New York	1964-1965
Johns Hopkins University School of Medicine and Johns Hopkins Hospital, Department of Psychiatry (Secretary, Administrative/Budget/Research/Assistant)	1965-1969
University of California, San Francisco, School of Nursing (Assistant to the Dean)	1969-1973

The duties of the position were in many ways redefined by the social upheavals of the time. The position involved mediation and public relations both between the School of Nursing and other professional schools (e.g. Medicine, Dentistry, Pharmacy) within the UCSF campus as well as between the school and a consortium of institutions in the area, the state legislature, and for a brief time, DACOWITS, Defense Advisory Committee on Women in the Armed Forces.

PRE-PROFESSIONAL RESEARCH EXPERIENCE BIOLOGICAL & SOCIAL SCIENCES

Johns Hopkins University Hospital & School of Medicine	1965-1969
<ul style="list-style-type: none"> • Pilot U.S. Training Program for Half Way House Counselors. (Co-sponsored by the Tavistock Institute, Cambridge, England). 	

- Pilot U.S. Training Program for the Study of Suicide.
- Pilot U.S. Training Program for Non-Professional Mental Health Counselors. (Co-sponsored by Tavistock Institute, Cambridge, England).
- Pilot Evaluation of the Value and Efficacy of Counseling Services for Johns Hopkins University Medical Faculty, House Staff, and Students (at the time the idea that medical education, training, and practice could be stressful was a novel one).
- Curriculum Assessment and Post Graduation Follow Up of JHU Medical Students.
- “The Children of Resurrection City.” An interdisciplinary Project sponsored by the Dept. of Child Psychiatry to study Black Families who migrated to Washington, D.C. during the Civil Rights Movement (Summer, 1968). The families camped on and near the White House lawn and the encampment was known as, ‘Resurrection City.’
- Exploratory Studies of Tissue Rejection in Laboratory Animals.
- Interdisciplinary Project on Transsexual Surgery – The First Five Cases.
- Assessment of Alternative Substances in the Treatment of Severe Mental Disorders (in conjunction with Spring Grove State Mental Hospital).
- Project Development of the Intrauterine Device (IUD) – Department of Gynecology.

RELEVANT VOLUNTEER EXPERIENCE

1966-1986

Planned Parenthood, Baltimore, Maryland

1966-1968

Harriet Lane Home for Children
Johns Hopkins Hospital – Baltimore, Maryland

1966-1969

Haight Ashbury Clinic
San Francisco, California

1971-1973

Moffitt Hospital
University of California – San Francisco, California

1971-1972

Family Line – A Family Crisis Center
Modesto, California
Coordinator of Training & Public Relations.

1975-1977

Laguna Honda (long term care) Hospital
San Francisco, California

1984-1986